

鳥羽市小学校外国語教育カリキュラム

※ () は時数

		低学年 (教育課程外)		中学年 (外国語活動)		高学年 (外国語)	
		1年	2年	3年	4年	5年	6年
使用教材				Let's Try! 1	Let's Try! 2	NEW HORIZON Elementary English Course 5	NEW HORIZON Elementary English Course 6
1 学 期	4月		☆曜日と日付を英語で表そう (1) 曜日、月、日 表現: What's the date today? 曜日: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday 月: 1~12月 日: 1~31日	Unit1 Hello! あいさつをしてともだちにろう (2) ◎Hello. Hi. I'm (Hinata). Goodbye. See you. ○挨拶	Unit1 Hello, world! 世界のいろいろなことばであいさつしよう (2) ◎Hello. Good morning/afternoon/night. I like (strawberries). Goodbye. See you.	Unit1 Hello, friends! 名前や好きなもの・ことを伝え合おう。 (8) ◎I'm... My name is... Nice to meet you. Hou do you spell your name? S-O-P-H-I-A. Sophia. What subject [sport] do you like? I like (English). Let's play ... together. Sounds nice! I see. ○教科、スポーツ、食べ物、動物など	Unit1 This is me! 好きなものや宝物などについて紹介し合おう。 (8) ◎I'm (Deepa). I like (badminton). My treasure is (this bag). It's from (my mother). Any questions? ○遊び、スポーツ、身の回りのもの、人・家族など
	5月	☆英語であいさつをしてみよう (1) あいさつ、「Hello Song」 国旗: 日本、ALTの出身国 色: HRT, ALTの好きな色 表現: How are you? / I'm ~. 感情: fine, happy, good, great	☆名前を伝え合おう (1) あいさつ、気持ち 感情: happy, good, great, tired, hungry, sleepy, sad 動作: jump, clap, stomp	Unit2 How are you? ごきげんいかが? (2) ◎How are you? I'm (happy). ○状態・気持ち	Unit2 Let's play cards. すきな遊びをつたえよう (4) ◎How's the weather? It's [sunny/rainy/cloudy/snowy]. Let's (play cards). Yes, let's. Sorry. Stand up./Sit down./Stop./Walk./Jump./Run./Turn around. ○天気、状態・気持ち、動作、身体の部位、遊び、衣類	Unit2 Happy birthday! 誕生日やほいものを伝え合おう。 (8) ◎When is your birthday? My birthday is (May 5th). What do you want for your birthday? I want (new shoes). I want a new tablet. — A tablet? Here you are. It's my [your] turn. ○月、日付、数字、身の回りのもの、状態など	Unit2 My Daily Schedule 日常生活について紹介し合おう。 (8) ◎What time do you usually (go to bed)? I usually (go to bed) at (9p.m). I usually (wash the dishes). I never (wash the dishes). Lucky you! ○一日の生活、頻度、数など
	6月	☆数を英語で表そう (1) 数、果物、じゃんけん 数: 1~10 果物: apple, banana, peach, strawberry, melon, cherry, lemon 表現: じゃんけん「rock, scissors, paper」	☆果物の名前と色を英語で表そう (1) 果物、色 果物: apple, banana, peach, strawberry, melon, cherries, lemon 色: red, yellow, pink, green, purple, orange blue, white, black, brown	Unit3 How many? 数えてあそぼう (4) ◎How many (apples)? (Ten) (apples). Yes, that's right. No. Sorry. ○数(1~20)、身の回りの物、果物・野菜、形	Unit3 I like Mondays. すきな曜日は何かな? (3) ◎What day is it? It's (Monday). Dou you like (Mondays)? Yes! I do./No, I don't. I like (Mondays). ○曜日、果物・野菜、飲食物	Unit3 Can you play dodgeball? できることを伝え合おう。 (8) ◎Can you (play the piano)? Yes, I can. [No, I can't.] I can ... [I can't ...] You can (sing well), too. Thank you. Don't run. I'm sorry. How about you? ○動作、楽器、海の生き物、スポーツなど	Unit3 My Weekend 週末したことを伝え合おう (8) ◎I want to (Koshien Stadium). I enjoyed (watching a baseball game). How was your weekend? It was (great). I (played soccer with my brother). Cool! ○したこと、町、感想・様子、スポーツ、天気など
	7月	☆色を英語で表そう (1) 色、果物 色: red, yellow, pink, green, purple, orange blue, white, black, brown 果物: apple, banana, peach, strawberry, melon, cherry, lemon, grapes, orange	☆体の部位を表す英語を聞いて動こう (1) 体の部位、動作 体の部位: head, shoulders, knees, toes, eyes, ears, mouth, nose 動作: walk, run, jump, swim, fly, clap, stomp, hop	Unit4 I like blue. すきなものをつたえよう (4) ◎I like (blue). Do you like (blue)? Yes, I do. / No, I don't. I don't like (blue). ○色、スポーツ、飲食物、果物・野菜	Unit4 What time is it? 今、何時? (4) ◎What time is it? It's (8:30). It's ("Homework Time"). How about you? ○数字、日課・時間	Unit4 Who is this? 身近な人について紹介し合おう。 (8) ◎Who is this? This is (Saki). She [He] is (my classmate). She [He] is (kind). She [He] can ... (well/high/fast). She can play badminton well. — Wow, badminton. ○I [you, she, he, we, they]の言い方 人、性格、動作、家族など	Unit4 Let's see the world. 世界の行きたい国について紹介し合おう。 (8) ◎Where do you want to go? I want to go to (Italy). You can (eat pizza). It's (delicious). Let's go to (France). (France) is a nice country. Anything else? ○動作、感想・様子、町、味など
2 学 期	9月	☆形と野菜を英語で表そう (2) 形、野菜 形: circle, triangle, square, diamond star, heart 野菜: potato, carrot, tomato, green pepper cabbage, cucumber, onion	☆天気や季節を英語で表そう (1) 天気、季節 表現: How's the Weather? 天気: sunny, cloudy, rainy, windy, snowy 季節: spring, summer, fall (autumn), winter	Unit5 What do you like? 何が好き? (4) ◎What do you like? I like (tennis). What (sport) do you like? I like (soccer). ○スポーツ、飲食物、果物・野菜	Unit5 Do you have a pen? おすすめの文房具セットをつくろう (4) ◎Do you have (a pen)? Yes, I do./No, I don't. I [have/don't have] (a pen). This is for you. ○身の回りの物、状態・気持ち	Unit4 Who is this? 身近な人について紹介し合おう。 (8) ◎Who is this? This is (Saki). She [He] is (my classmate). She [He] is (kind). She [He] can ... (well/high/fast). She can play badminton well. — Wow, badminton. ○I [you, she, he, we, they]の言い方 人、性格、動作、家族など	Unit4 Let's see the world. 世界の行きたい国について紹介し合おう。 (8) ◎Where do you want to go? I want to go to (Italy). You can (eat pizza). It's (delicious). Let's go to (France). (France) is a nice country. Anything else? ○動作、感想・様子、町、味など
	10月	☆体の部位を英語で表そう (1) 体の部位、動作 体の部位: head, shoulders, knees, toes, eyes, ears, mouth, nose 動作: walk, run, jump, swim, fly, clap	☆アルファベットで遊ぼう (1) アルファベット アルファベット: A~Z	Unit6 ALPHABET アルファベットとなかよし (4) ◎(The "A" card), please. Here you are. Thank you. You're welcome. ○大文字 (A~Z)、数 (21~30, 0)	Unit6 Alphabet アルファベットで文字遊びをしよう (4) ◎Look. What's this? Hint, please. How many letters? I have (six). Do you have (a "b")? Yes, I do./No, I don't. That's right. Sorry. Try again. ○小文字 (a~z)	Unit5 Let's go to the zoo. 場所をたずねたり、案内したりしよう。 (8) ◎What do you have in your town? We have (a nice restaurant). Excuse me. Where is (the park)? Go straight for (one) block(s). Turn right [left]. You can see it on your right [left]. Really? Oh, I see. ○道案内、位置、町にあるもの、感想・様子など	Unit5 Where is it from? 世界とのつながりを考え、グループで発表しよう。 (8) ◎This is (my sweater). It's from (New Zealand) (New Zealand) is in Oceania. Tell me about your sandwich. My sandwich is a (COT) sandwich. C is for chicken. Where is it from? Can you guess? ○衣類、食材、文房具、果物・野菜など
	11月	☆動物を英語で表そう (1) 動物、動作 動物: bear, cat, cow, dog, horse, monkey, rabbit, mouse 動作: walk, run, jump, swim, fly, hop	☆数を英語で表そう (1) 数、色 数: 1~30 色: red, yellow, pink, green, purple, orange blue, white, black, brown, light green, light blue	Unit7 This is for you. カードをおくろう (5) ◎What do you want? (A star), please. Here you are. This is for you. Thank you. You're welcome. ○状態・気持ち、動物	Unit7 What do you want? ほしいものは何かな? (5) ◎What do you want? I want (potatoes), please. How many? (Two), please. Here you are. Thank you. ○果物・野菜、飲食物	Unit5 Let's go to the zoo. 場所をたずねたり、案内したりしよう。 (8) ◎What do you have in your town? We have (a nice restaurant). Excuse me. Where is (the park)? Go straight for (one) block(s). Turn right [left]. You can see it on your right [left]. Really? Oh, I see. ○道案内、位置、町にあるもの、感想・様子など	Unit5 Where is it from? 世界とのつながりを考え、グループで発表しよう。 (8) ◎This is (my sweater). It's from (New Zealand) (New Zealand) is in Oceania. Tell me about your sandwich. My sandwich is a (COT) sandwich. C is for chicken. Where is it from? Can you guess? ○衣類、食材、文房具、果物・野菜など
	12月	☆虫と海の生きものを英語で表そう (1) 虫、海の生きもの 虫: ant, beetle, butterfly, caterpillar, dragonfly, ladybug, mantis, roly-poly 海の生きもの: jellyfish, starfish, shark, dolphin whale, crab, octopus, seahorse, fish	グリーティングカードを作ろう (1) 色、形 表現: Merry Christmas, Happy Holidays Happy New Year	Unit8 What's this? これなあに? (5) ◎What's this? Hint, please. It's (a fruit). It's (green). It's (a melon). That's right. ○動物	Unit8 This is my favorite place. お気に入りの場所をしようかいしよう (4) ◎Go straight. Turn [right/left]. Stop. This is (the music room). This is my favorite place. Why? I like (music). ○学校・教室等	Unit5 Let's go to the zoo. 場所をたずねたり、案内したりしよう。 (8) ◎What do you have in your town? We have (a nice restaurant). Excuse me. Where is (the park)? Go straight for (one) block(s). Turn right [left]. You can see it on your right [left]. Really? Oh, I see. ○道案内、位置、町にあるもの、感想・様子など	Unit5 Where is it from? 世界とのつながりを考え、グループで発表しよう。 (8) ◎This is (my sweater). It's from (New Zealand) (New Zealand) is in Oceania. Tell me about your sandwich. My sandwich is a (COT) sandwich. C is for chicken. Where is it from? Can you guess? ○衣類、食材、文房具、果物・野菜など
3 学 期	1月	☆数を英語で表そう (1) 数、形 数: 1~20 形: circle, triangle, square, diamond star, heart, oval, rectangle	体の部位を使ってゲームをしよう (1) 体の部位 体の部位: head, shoulders, knees, toes, eyes, ears, mouth, nose hair, neck, eye blow	Unit9 Who are you? きみはだれ? (5) ◎Are you (a dog)? Yes, I am. / No, I'm not. Who are you? I'm (a dog). Who am I? Hint, please. ○動物、状態・気持ち、身体の部位	Unit9 This is my day. ぼく・わたしの一日 (5) ◎I wake up (at 6:00). I have breakfast (at 7:00). I go to school. I go home. ○日課	Unit7 Welcome to Japan! 日本の素敵な場所をグループで紹介しよう。 (8) ◎Where do you want to go? I want to go to (Shiga). Why do you want to go to (Shiga)? I want to (go to Lake Biwa). What do you want to do (in Lake Biwa)? I want to (go fishing). It's (exciting). Sounds nice! ○動作、季節、色、形、感想・様子など	Unit7 My Best Memory 小学校生活の一番の思い出を伝え合おう。 (8) ◎What's your best memory? My best memory is our (school trip). We (went to Todajji Temple). It was (old and great). Nice talking to you. ○したこと、学校行事、町、感想・様子など
	2月	☆自分の気持ちを英語で伝えてみよう (1) 気持ち、様子 感情: happy, good, great, tired, hungry, sleepy, sad, 様子: hot, cold, fine, sick, angry	好きな食べ物を紹介しよう (1) 食べ物 表現: I like ~. 食べ物: rice ball, hamburger, french fries, sushi, pizza, curry rice	Unit8 Who is your hero? あこがれの人について紹介し合おう。 (8) ◎Who is your hero? My hero is (Matsuyama Hideki). He [She] is (a golfer). He [She] is good at (running). He [She] is kind. Good job! ○職業、性格、遊び、動作、感想・様子など	Unit8 This is my favorite place. お気に入りの場所をしようかいしよう (4) ◎Go straight. Turn [right/left]. Stop. This is (the music room). This is my favorite place. Why? I like (music). ○学校・教室等	Unit7 Welcome to Japan! 日本の素敵な場所をグループで紹介しよう。 (8) ◎Where do you want to go? I want to go to (Shiga). Why do you want to go to (Shiga)? I want to (go to Lake Biwa). What do you want to do (in Lake Biwa)? I want to (go fishing). It's (exciting). Sounds nice! ○動作、季節、色、形、感想・様子など	Unit7 My Best Memory 小学校生活の一番の思い出を伝え合おう。 (8) ◎What's your best memory? My best memory is our (school trip). We (went to Todajji Temple). It was (old and great). Nice talking to you. ○したこと、学校行事、町、感想・様子など
	3月					Unit8 Who is your hero? あこがれの人について紹介し合おう。 (8) ◎Who is your hero? My hero is (Matsuyama Hideki). He [She] is (a golfer). He [She] is good at (running). He [She] is kind. Good job! ○職業、性格、遊び、動作、感想・様子など	Unit8 My Future, My Dream 中学校生活や将来の夢について伝え合おう。 (8) ◎What club do you want to be? I want to join (the tennis team). What do you want to be? I want to be (a teacher). Good luck! ○部活動、職業、動作、感想・様子など
					Check Your Steps 3 おすすめしたい! 日本の素敵 (2) ◎既習事項の復習	Check Your Steps 3 卒業! 今伝えたい、わたしの思い (2) ◎既習事項の復習	